

## **SEMESTER-1**

### **1. HISTORY MAJOR**

**COURSE CODE : 1011**

**NAME OF THE COURSE :-**

**HISTORY OF INDIA FROM EARLIEST TIMES TO 6<sup>TH</sup> CENTURY BC**

#### **1. PROGRAM SPECIFIC OUTCOMES-**

1: Demonstrate critical thinking and analytical skills to analyse historical evidence, interpret past events, and formulate informed arguments.

2: Develop a deep understanding of historical processes, including social, cultural, economic, and political developments in India.

3: Acquire research and communication skills to effectively present historical research findings through various mediums (e.g., essays, presentations, research papers).

4: Cultivate an appreciation for diversity and multiculturalism by studying the diverse histories and cultures of India and their interactions.

5: Understand the significance of history in shaping contemporary societies and its relevance to current social and political issues.

#### **PROGRAM OUTCOMES**

1: Apply knowledge of science and engineering fundamentals for the solution of complex engineering problems.

2: Identify, formulate, and analyse complex engineering problems and develop innovative solutions.

- 3: Design and conduct experiments, as well as to analyse and interpret data.
- 4: Design, implement, and evaluate a complex engineering system, component, or process.
- 5: Function effectively as an individual, and as a member or leader in diverse teams.
- 6: Communicate effectively with the engineering community and with society at large.
- 7: Understand the broader impact of engineering solutions in a global, economic, environmental, and societal context.
- 8: Recognize the need for, and an ability to engage in life-long learning
- 9: Understand and commit to professional and ethical responsibilities.
- 10: Understand contemporary issues.
- 11: Use the techniques, skills, and modern engineering tools necessary for engineering practice.

## **2. COURSE OUTCOMES**

- 1: Trace the major developments in Indian history from the earliest times to the 6th century BC, including the emergence of early civilizations, political formations, and social and cultural transformations.
- 2: Analyse primary and secondary sources to understand different perspectives on historical events and interpret historical evidence critically.
- 3: Identify and explain the key concepts and themes in early Indian history, such as the rise of urban centres, the development of social hierarchies, and the emergence of religious and philosophical ideas.
- 4: Compare and contrast different historical interpretations of early Indian society and culture.
- 5: Communicate effectively on historical topics through written assignments, presentations, and class discussions.
- 6: Develop research skills by conducting independent research on a specific topic related to early Indian history.
- 7: Understand the significance of early Indian history for subsequent developments in Indian civilization and its enduring legacy.

## **HISTORY MINOR**

**COURSE CODE : 1021**

**NAME OF THE COURSE : ANCIENT INDIAN HISTORY (FROM PRE-HISTORY TO 550 CE)**

### **1. Program Specific Outcomes**

1. Students will be able to analyze historical evidence, interpret past events, and formulate informed arguments about the social, cultural, economic, and political developments in ancient India.
2. Students will be able to critically evaluate different historical interpretations, identify biases, and construct well-supported arguments based on historical evidence.
3. Students will be able to conduct independent research, analyze historical sources, and effectively communicate their findings through various mediums (e.g., essays, presentations, research papers).
4. Students will be able to connect historical events and developments in ancient India to contemporary social, political, and cultural issues.
5. Students will gain an understanding of the diverse social, cultural, and religious traditions of ancient India and their interactions.

### **2. Program Outcomes**

1. Demonstrate a broad and integrated understanding of key historical periods and themes.
2. Develop critical thinking and analytical skills to interpret and evaluate historical evidence.

3. Acquire effective research and communication skills, including the ability to conduct independent research and present findings clearly and persuasively.
4. Understand the relationship between history and other disciplines, such as archaeology, anthropology, and literature.
5. Develop an appreciation for the diverse and complex nature of human experience across time and cultures.

### **3. Course Outcomes**

1. Trace the major developments in Indian history from pre-history to 550 CE, including the emergence of early civilizations, political formations, and socio-cultural transformations.
2. Analyse primary and secondary sources to understand different perspectives on historical events and interpret historical evidence critically.
3. Identify and explain key concepts and themes in ancient Indian history, such as the rise of urban centres, the development of social hierarchies, and the emergence of religious and philosophical ideas.
4. Compare and contrast different historical interpretations of ancient Indian society and culture.
5. Communicate effectively on historical topics through written assignments, presentations, and class discussions.

### **MULTI-DISCIPLINARY**

**COURSE CODE – 1031**

**NAME OF THE COURSE- HISTORY OF INDIA(1757-1857)**

### **1. Program Specific Outcomes**

1. Demonstrate a deep understanding of historical processes in Indian society, including social, economic, political, and cultural changes.
2. Analyse and interpret primary and secondary historical sources\*\* critically and effectively.
3. Develop strong research and writing skills to conduct independent historical research and communicate findings effectively.
4. Understand the diverse perspectives and experiences of different social groups within Indian history.
5. Appreciate the significance of history in shaping contemporary India and its relevance to current social and political issues.

## **2. Program Outcomes**

1. Acquire and apply knowledge of history and historical methodologies.
2. Analyse complex historical issues and develop critical thinking and analytical skills.
3. Communicate effectively through written and oral presentations.
4. Conduct research and utilize historical sources effectively to investigate historical problems.
5. Understand and appreciate the diverse cultural and social contexts of historical events.

## **3. Course Outcomes**

1. Trace the key events and developments in Indian history between 1757 and 1857, including the rise of British power, the impact of colonialism, and the growth of resistance movements.
2. Analyse the social, economic, and political consequences of British rule on Indian society.
3. Examine the diverse responses to British rule, including collaboration, resistance, and reform movements.
4. Understand the role of key figures and events in shaping the course of Indian history during this period.

5. Evaluate the long-term impact of this period on the development of modern India.

## **SKILL ENHANCEMENT COURSE**

### **COURSE CODE 1051**

### **NAME OF THE COURSE – UNDERSTANDING INDIAN HERITAGE**

#### **1. Program Specific Outcomes**

- 1: Develop a strong understanding of Indian history and its diverse cultural heritage.
- 2: Cultivate critical thinking and analytical skills to analyze historical evidence and interpret past events.
- 3: Acquire effective communication skills to present historical information and ideas clearly and persuasively.
- 4: Foster an appreciation for India's rich heritage and its significance in the contemporary world.
- 5: Develop an interest in lifelong learning and a desire to explore Indian history further.

#### **2. Program Outcomes**

- 1: Demonstrate an understanding of historical concepts and methodologies.
- 2: Analyse and interpret historical sources critically.
- 3: Communicate effectively on historical topics in both written and oral forms.
- 4: Develop research skills and the ability to conduct independent historical inquiry.
- 5: Appreciate the diversity and complexity of human experience across time and cultures.

#### **2. Course Outcomes**

- 1: Gain a basic understanding of key periods and events in Indian history.
- 2: Identify and explain the major cultural, social, and religious traditions of India.

- 3: Analyse the impact of historical events on Indian society and culture.
- 4: Develop an appreciation for the diverse artistic expressions of Indian heritage.
- 5: Communicate effectively about Indian history and culture to others.

## **SEM-II**

### **Major Course**

**Course Code: 2011**

**Name of the Course : History of Ancient World Civilization**

### **1. Program Specific Outcomes**

- 1: Critically analyse historical evidence and interpret past events from diverse perspectives.
- 2: Develop a global understanding of historical processes and their interconnectedness across different civilizations.
- 3: Effectively communicate historical knowledge and arguments through various mediums (written, oral, visual).
- 4: Understand the enduring legacy of ancient civilizations on contemporary societies and cultures.
- 5: Apply historical thinking and research skills to investigate and understand contemporary issues.

### **2. Program Outcomes**

- 1: Demonstrate a broad and integrated understanding of key historical concepts and theories.
- 2: Analyse and interpret historical evidence from various sources, including primary and secondary texts.

- 3: Develop and articulate well-supported arguments about historical events and processes.
- 4: Conduct independent research and effectively present findings in both written and oral formats.
- 5: Appreciate the diversity and complexity of human experience across different historical periods and cultures.

### **3. Course Outcomes**

- 1: Trace the development of major ancient civilizations (e.g., Mesopotamia, Egypt, Greece, Rome, India, China) and their key characteristics.
- 2: Analyse the social, political, economic, and cultural structures of ancient civilizations.
- 3: Compare and contrast the development and evolution of different ancient civilizations.
- 4: Understand the impact of ancient civilizations on subsequent historical developments and contemporary societies.
- 5: Develop critical thinking skills by analyzing historical sources, formulating arguments, and engaging in thoughtful discussions.

### **MINOR COURSE**

**COURSE CODE :2021**

**NAME OF THE COURSE : HISTORY OF INDIA (550 CE TO 1206 CE)**

### **1. Program Specific Outcomes**

1. Demonstrate critical thinking and analytical skills to analyze historical evidence, interpret past events, and formulate informed arguments.

3. Develop a deep understanding of historical processes, including social, cultural, economic, and political developments in India.
4. Acquire research and communication skills to effectively present historical research findings through various mediums.
5. Cultivate an appreciation for diversity and multiculturalism by studying the diverse histories and cultures of India and their interactions.
6. Understand the significance of history in shaping contemporary societies and its relevance to current social and political issues.

## **2. Program Outcomes**

1. Demonstrate knowledge and understanding of historical concepts, theories, and methodologies.
2. Analyse and interpret historical evidence from various sources, including primary and secondary texts.
3. Communicate effectively historical knowledge and research findings in both written and oral forms.
4. Conduct independent research and develop original historical arguments.
5. Engage in critical thinking and historical analysis to understand the complexities of the past and its relevance to the present.

## **3. Course Outcomes**

1. Trace the major political developments in India from the Gupta Empire to the Delhi Sultanate.
2. Analyze the social and cultural transformations that occurred during this period, including the rise of new religions and philosophies.
3. Examine the economic and technological changes that shaped Indian society during this era.

4. Understand the impact of regional and external influences on the political, social, and cultural development of India.
5. Evaluate the significance of this period in shaping the course of Indian history and its enduring legacy.

**MULTIDISCIPLINARY COURSE**

**COURSE CODE: 2031**

**NAME OF THE COURSE : HISTORY OF INDIA (1858-1957)**

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**1. Program Specific Outcomes**

1. Critically examine primary and secondary sources to interpret past events and construct sound historical arguments.
2. analyse the social, political, economic, and cultural transformations that shaped modern India.
3. Conduct independent research, analyse data, and effectively communicate historical findings through various mediums.
4. Understand the complexities of Indian society, including its religious, cultural, and social diversity.
5. Analyse how historical events and processes continue to shape contemporary India.

**2. Program Outcomes**

1. Analyse complex issues, make informed judgments, and solve problems effectively.

2. Communicate effectively in both written and oral forms with diverse audiences.
3. Conduct independent research, evaluate sources, and utilize information effectively.
4. Understand and appreciate diverse cultures, perspectives, and global issues.
5. Demonstrate a commitment to continuous learning and intellectual growth.

### **3. Course Outcomes**

1. Analyse the major political, social, economic, and cultural changes in India from 1858 to 1957.
2. Evaluate the impact of British colonialism on Indian society, including its economic, social, and political consequences.
3. Examine the emergence and evolution of Indian nationalism, including its diverse strands and ideologies.
4. Understand the struggle for independence: Analyze the various strategies and movements employed in the Indian freedom struggle.
5. Assess the impact of the freedom struggle on post-colonial India.

#### **SKILL ENHANCEMENT COURSE**

**COURSE CODE: 2051**

**ARCHIVES AND MUSEUMS**

## **1. Program Specific Outcomes**

1: Critically analyse historical sources and interpret them within their cultural and social contexts.

2: Develop strong research and analytical skills to conduct independent historical research and effectively communicate findings.

3: Understand and apply ethical principles and best practices in the preservation, conservation, and management of historical materials 4: Engage effectively with diverse audiences and communicate historical knowledge through various mediums (e.g., exhibitions, public programs, publications).

5: Demonstrate an understanding of the role of archives and museums in society and their contribution to public understanding of the past.

## **2. Program Outcomes**

1: Demonstrate a broad and integrated understanding of historical knowledge and its significance.

2: Develop strong research, analytical, and critical thinking skills.

3: Effectively communicate historical information and interpretations to diverse audiences.

4: Understand and apply ethical principles and professional standards in historical research and practice.

5: Appreciate the diversity of human experience and the importance of cultural heritage.

## **3. Course Outcomes**

1: Understand the history, theory, and practice of archival and museum work.

2: Identify and analyse different types of archival and museum collections and their significance.

3: Develop skills in archival and museum research methods, including cataloguing, indexing, and data analysis.

4: Understand and apply ethical principles and best practices in the preservation, conservation, and management of archival and museum materials.

5: Evaluate the role of archives and museums in society and their contribution to public understanding of the past.